

## PRECEPTOR INFORMATION SHEET (2 pages)

**NURS 7730 FNP Capstone - Final Practicum**  
Provide a copy of this information to each preceptor

### COURSE OVERVIEW:

This family nurse practitioner (FNP) capstone course provides 90 hours of clinical experience in a variety of rural/urban ambulatory health care settings, such as primary care, urgent care, women's health, and specialty areas. Emphasis is placed on the provision of care to persons across the life span to include health promotion and management of health concerns. Group discussion will provide an opportunity for continued learning synthesis of the family nurse practitioner role in primary care within a transcultural context of family/community.  
3 credits: 15 hr seminar, 90 clinical hours.

Prerequisite(s): Completion of all courses in curriculum.

### **COURSE OBJECTIVES:**

- Focusing on the health care concerns of persons across the life span, the student will:
1. Apply knowledge from social, natural, and nursing sciences to the care of persons across the life span from diverse cultural backgrounds presenting to the rural/urban ambulatory primary care setting.
  2. Evaluate interventions within the scope of practice of the family nurse practitioner to provide holistic, continuous, coordinated, and comprehensive care to clients, families, and communities.
  3. Utilize theory-based, interpersonal strategies to promote therapeutic client/family/health care provider relationships for continuity of care.
  4. Gather appropriate historical information and analyze databases utilizing the diagnostic reasoning process to arrive at safe and ethical differential diagnoses and primary care management strategies.
  5. Evaluate appropriate health promotion and anticipatory guidance that supports client learning and self-maintenance of health related activities across family and community systems.
  6. Evaluate care for individuals, families, and communities using nationally accepted guidelines, standards, research, and evidence-based outcomes.
  7. Analyze legal, administrative, economic, and philosophical issues that provide a barrier/contribution to a viable practice context.

### **CLINICAL SETTING/PRECEPTOR EXPECTATIONS**

The ideal clinical setting for this course is a full-scope family practice setting that services clients across the life span. However, specialty clinic settings that meet the needs of the students for coverage of the content may also be utilized. The student is encouraged to see that the following experiences are provided in the clinical setting:

1. Adequate time and space for the student to gather the assessment and physical examination data.
2. The preceptor will provide the student the opportunity to succinctly present an organized verbal presentation of the client situation and management of plan.
3. The preceptor will follow-up with the client to confirm the data gathered by the student and discuss the omissions and strengths of the assessment, diagnosis, and plan of management presented by the student.
4. The opportunity to order and interpret diagnostic tests and perform microscopic examinations appropriate to presenting or chronic problems.
5. The opportunity to write out prescriptions for the MD to sign or to call-in to pharmacy.

#### **Please Note:**

**Pre-signed prescription pads are a FELONY under law and not allowed in Georgia. Use of pre-signed pads by a GSU MSN student can lead to dismissal from the MSN program.**

### **FACULTY EVALUATIONS**

The faculty will make a minimum of one on-site evaluation visit for about 3-4 hours to determine student progress. The student is responsible for making sure that the preceptor will be on-site the day of the visit. We ask that arrangements for client appointments be made so that the faculty can see at least a minimum of three full client encounters with the student. The faculty member will observe the student interaction with the client, the case

presentation to the preceptor, and the discussion of the management plan. A written evaluation of the findings of each visit will be provided to the student after the visit.

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In addition to this sheet, the student is to provide the preceptor a copy of

- their individual objectives for clinical growth after faculty approval and
- a preceptor evaluation form to be completed and given to the student to return to faculty.

## MEDICARE REIMBURSEMENT ISSUES

The School of Nursing Graduate Program has learned of an interpretation of the Centers for Medicare and Medicaid Services (CMS) guidelines that affect nurse practitioner, physician assistant and medical student's documentation of patient visits that are billed to **MEDICARE**. This interpretation was published in Family Practice Management, May, 2000.

The interpretation of these Medicare guidelines is that nurse practitioner (PA and medical) students may document only the Past Medical History, Family Medical History, Social History and Review of Systems for Medicare patients. Other key elements of the visit (History of Present Illness, exam, and medical decision making activities) must be verified and documented (or re-documented) by the supervising nurse practitioner or physician. Simply noting agreement of the student documentation and signing a student note is not acceptable to Medicare.

We at the School of Nursing graduate program acknowledge the inconvenience this interpretation may cause and hope that we may count on your continued support for our nurse practitioner educational program. **In light of the information I am directing the students to be cognizant of this interpretation and to discuss with you how you want them to document their patient encounters.** For my evaluation of their progress, I will require them to document selected encounters on a separate sheet for evaluation of their documentation progress. The FNP faculty are working with professional organizations to urge that these guidelines be amended since FNP students are already licensed registered nurses.

We thank you for your continued support in our efforts to meet the needs of the student, preceptor, agency and reimbursement entity. It appears that all of our efforts to provide quality health care become more complicated as the years go by. Hopefully, we can overcome some of the obstacles.

Prior to the course commencing, if you have any questions in regards to preceptor expectations please contact the Graduate Program Office at 912-478-0017. Once the course begins, the student will provide you with course faculty contact information. If you have any concerns about the student or clinical expectations, please contact faculty at any time.