

Post-MSN Doctor of Nursing Practice Course Descriptions (9/09)

| COURSE TITLE | CREDITS* | CLINICAL HOURS | COURSE DESCRIPTION |
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| NURS 9121 DNP Role Transition | 2 | 0 | Course explores the theoretical underpinnings that provide the foundation for the Doctor of Nursing Practice role. Nurses in this role will conceptualize solutions to the access and equity issues of twenty-first century health care. |
| NURS 9126 Biomedical Ethics in Practice and Leadership | 2 | 0 | Course prepares the Advanced Practice Nurse (APN) to guide patients, families, communities, and organizations through the complex maze of legal and ethical dilemmas. Through the philosophical study of morality as applied to biomedical ethics in current health care dilemmas, culturally sensitive and appropriate solutions will be derived. |
| NURS 9131 Biometrics for Advanced Practice Nursing | 3 | 0 | Course provides foundation for the application of statistical analysis to investigate underlying relationships in health care data relevant to advanced practice nursing. Students will gain an understanding of when and why to use biostatistical techniques as well as how to apply them with confidence and interpret their output, using statistical computer software. |
| NURS 9132 Leadership & Management In Practice Transformation | 3 | 0 | This course provides an opportunity for the student to develop leadership skills important to the practice environment of the advanced practice nurse and to affect health care outcomes. Content includes leadership theory, power as a leadership asset, personnel management, change theory, conflict management, marketing, communication, group dynamics, and strategic planning. The dynamic interactions of health care organizations and regulatory/funding organizations will be analyzed. Attention will be given to the legal, ethical, and cultural aspects of leadership. |
| NURS 9133 Clinical Scholarship and Analytical Methods for Advanced Nursing Practice | 3 | 0 | Course synthesizes concepts from nursing science, and other related sciences to prepare the student for the highest level of evidence-based practice. Concepts of critical appraisal, generation, analysis, and synthesis of evidence are included. Students are prepared to disseminate findings from evidence-based research to improve health care outcomes for individuals and populations. |
| NURS 9134 Health Care Financing & Policy Development | 3 | 0 | This course explores the relationship of macro and micro economics to health care financing and policy development from regional, state, national, and global perspectives. Quantitative decision making models are examined, compared and contrasted with intangible aspects of decision making and policy development. Emphasis is given to financial management skills including project analysis, budgeting, variance reporting, revenue estimation, and financial risk management. Ethical inquiry addresses access to health care and utilization and dispersion of scarce resources. |

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| NURS 9135 Outcomes Management Strategies for Improved Health Care | 3 | 0 | Course provides the foundation to conduct comprehensive outcomes management initiatives to improve health care. Theoretical models, analytic methods, and evaluation strategies will be explored and critiqued as they relate to outcomes management. Connections between nursing-sensitive outcomes, outcomes management strategies, and patient population characteristics in health care systems will be emphasized |
| NURS 9136 Population Focused Collaborative Initiative | 2-1-3 | 90 | Course prepares the APN to investigate a vulnerable population in collaboration with health care partner. The student will develop the ability to assume a consultant role in procuring fiscal resources to improve health care outcomes diverse populations. |
| NURS 9921 Clinical Immersion Project 1: Development | 1-1-2 | 90 | In this course students will design, a clinical scholarship project within their interest and expertise aimed at improving healthcare outcomes. The clinical project will actualize the DNP competencies inherent to the advance practice nursing role. Oversight of this clinical project will be provided by a faculty committee. |
| NURS 9922 Clinical Immersion Project 2: Implementation | 1-1-2 | 90 | In this course students will implement a clinical scholarship project begun in Clinical Immersion Project 1: Development. Pre-requisite: Completion CIP1 |
| NURS 9923 Clinical Immersion Project 3: Outcomes Analysis & Dissemination | 1-1-2 | 90 | In this course students will evaluate the outcomes of a clinical scholarship project implemented in Clinical Immersion Project 2: Implementation. Findings will be disseminated in a professional format. Pre-requisite: Completion CIP2 |
| NURS 9730 DNP Capstone Practicum | 1-2-3 | 180 | This capstone clinical experience course provides an opportunity to integrate the role of the DNP in a comprehensive real-world context that includes utilization of leadership, consultation, advocacy, and collaboration. Individual experiences will be developed under the guidance of a faculty advisor. |
| Cognate Electives** | 9 | | These courses must be approved and can be in nursing or a non-nursing discipline (e.g., public health, epidemiology, education, nursing informatics, business) |
| **Nursing offers an Education Cognate Elective of 9 credits: NURS 8231, 8232, 8233 | | | |
| **NURS 8231 Theoretical Perspectives of Teaching and Learning in Nursing Education | 3 | 0 | This course explores the theoretical underpinnings that provide the foundation for teaching and learning in nursing education. A broad base of theoretical perspectives in developmental psychology and education as applied to the needs of learners are covered. A variety of strategies to meet the teaching needs of diverse learners in diverse learning environments are explored and evaluated. Professional standards to inform the practice of |

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| | | | instructional designers and strategies to assess learning experiences from the standpoint of learner and instructor are investigated. |
| **NURS 8232 Instructional Design and Assessment in Nursing Education | 3 | 0 | This course explores the processes of instructional design, curriculum development and assessment of learner outcomes in nursing education. The elements of the philosophical and contextual foundation of a curriculum, the application of professional standards and implementation and evaluation of both a curriculum and an educational program are explored. Course content focuses on the examination of a range of assessment methods, techniques, devices, and strategies and ways to determine appropriate assessments for measuring student learning and curricular goals. |
| **NURS 8233 Learner-Centered Teaching: Creative Classroom and Clinical Education in Nursing | 3 | 0 | This course explores a broad array of creative classroom and clinical learner-centered teaching strategies, particularly those that promote critical thinking and facilitate active student learning. Frameworks, tools, and experiences to select, evaluate, and use teaching strategies appropriate to a variety of learning environments in nursing education are explored. An assessment of learning experiences from the standpoints of self, learner and instructor as well as appropriate assessment strategies to address teaching and learning issues and situations are addressed. Course content will include a focus on the use of technology in classroom and clinical nursing education. |
| Total | 40 | 540 | |

*Credit hours: (a-b-c) a=didactic hours b=clinical hours (ratio 1:6) c=total credits