

Post-MSN Doctor of Nursing Program Outcomes

Students who complete the degree from the School of Nursing DNP Program will be able to:

1. Integrate scientific underpinnings, human caring values, ethical principles, cultural and spiritual competencies into the implementation of the role of Doctor of Nursing Practice.
2. Utilize principles of organizational and systems theory, to demonstrate the leadership role in envisioning, designing, evaluating, and managing health organizational systems.
3. Use knowledge from nursing and other sciences to generate, appraise, and synthesize best evidence, patient preferences, and clinical expertise to formulate, design and evaluate evidence-based interventions and health care delivery systems that result in the most effective clinical outcomes for individuals and populations.
4. Incorporate effective communication and systems technology in demonstrating the ability to effectively participate in transforming health care delivery systems.
5. Demonstrate advanced leadership and advocacy related to health care policy to improve health care delivery and effect change in professional and political realms.
6. Provide leadership in interprofessional collaborations to design, implement, and evaluate individual and system-level interventions that improve health care outcomes of individuals and populations.
7. Synthesize critical thinking, diagnostic, and therapeutic reasoning skills in the Doctor of Nursing Practice role to develop initiatives that promote health, reduce risk, and manage the illness trajectory of individuals and populations.
8. Synthesize and demonstrate advanced practice nursing knowledge and competencies in the Advanced Practice Registered Nurse specialist role.

Note: The GSU DNP Program Outcomes are based on the DNP Essentials.

Summarization of the Doctor of Nursing Practice Competencies

For more detailed information go to <http://www.aacn.nche.edu/DNP/index.htm>

- Essential 1: *Scientific Underpinnings for Practice.*
The DNP graduate will integrate nursing science with other disciplines and use science-based theories and concepts to develop and evaluate new practice approaches to improve health care delivery.
- Essential 2: *Organizational and Systems Leadership for Quality Improvement and Systems Thinking.*
The DNP graduate will develop and evaluate care delivery approaches to meet current and future health needs, ensure accountability and patient safety, and evaluate effective strategies for managing ethical dilemmas.
- Essential 3: *Clinical Scholarship and Analytical Methods for Evidence-Based Practice.*
The DNP graduate will utilize analytical methods to critically appraise existing literature, design and implement studies, apply relevant findings to practice, use technology to improve research methods, and disseminate findings from evidence-based practice and research to improve healthcare outcomes.
- Essential 4: *Information Systems/Technology and Patient Care Technology for the Improvement and Transformation for Health Care.*
The DNP graduate will utilize information technology to evaluate programs and monitor outcomes of care.
- Essential 5: *Health Care Policy for Advocacy in Health Care.*
The DNP graduate will provide leadership in the critical evaluation of health care policy, development of policy at all levels, and advocacy for justice and ethics in all health care arenas.
- Essential 6: *Inter-professional Collaboration for Improving Patient and Population Health Outcomes.*
The DNP graduate will be knowledgeable in the methods of effective team leadership, be prepared to play a central role in establishing inter-professional teams, participate in the work of the team and assume team leadership when appropriate.
- Essential 7: *Clinical Prevention and Population Health for Improving the Nation's Health.* The DNP graduate will engage in leadership to integrate and institutionalize evidence-based clinical prevention and population health services for individuals, aggregates and populations.
- Essential 8: *Advanced Nursing Practice.*
The DNP graduate will demonstrate refined assessment skills and base practice on the application of biophysical, psychosocial, behavioral, sociopolitical, cultural, economic, and nursing science